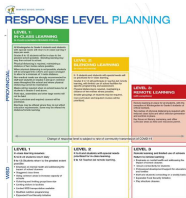


# John M. King School

## A Guide to Safe Reopening 2020-2021



As we welcome back all of our students, our overarching goal is to provide a safe caring environment for our students and staff so that we can continue to support academic growth.



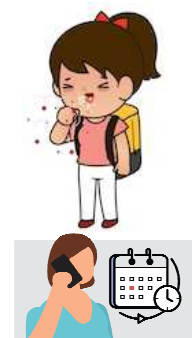
As we need to be prepared to shift quickly should public health directives change we are planning for multiple levels of school. There may be a need to move to more remote learning again at some point throughout the year and as such we are preparing for this scenario, while also planning to bring all of our students back safely in September.



In order to prepare families for this possibility, in September, we will be hosting small groups of parents in the building with social distancing protocols in place, to support their understanding of the use of technology and the specific programs which we will be using so that they may support their children if there needs to be a return to remote learning.

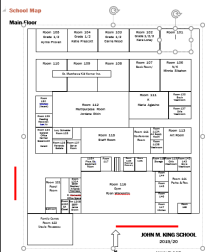
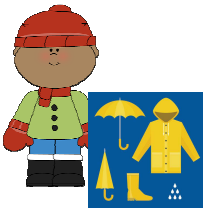
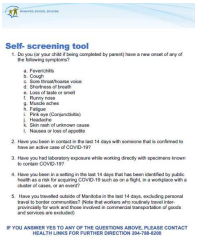


All families need to ensure they have given us their most up to date contact information as of the start of the school year and inform us quickly if this changes. We are encouraging all families to provide us an email address as we will be able to communicate changes most quickly through email.



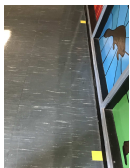
When a child becomes sick during the school day we will immediately isolate the child. We will contact families and the student will need to be picked up as immediately as possible.

Unfortunately the school will require parents/caregivers to call to talk to teachers or administration or set up an appointment as access to the building is limited.



We are excited to be seeing our students again and in order for this to happen we will be following all the current Provincial Health Directives to provide the safest environment possible. In doing this we have the following procedures in place:

- ✓ Staff will self-screen before coming to work
- ✓ Parents/Guardians will screen students before sending to school
- ✓ No ill staff or students are to attend
- ✓ Line up for entry and drop off outside on the hardtop with identified spacing (red dots) allowing for 6 feet between each person. Drop off and pick up students from this area
- ✓ As students will be dropped off and picked up from the hard top we need all students to come to school dressed for the weather. (Raincoats, winter clothing, etc.- there will be no advanced entry into the school as there is no space to social distance the children)
- ✓ Rooms 104, 105, 205, 204, 208 & 209 will enter and exit through the front doors of the school; Rooms 106, 111, 102, 103, 206, 207, 202, 203, will enter and exit through the south east playground door.
- ✓ Staff will also screen students prior to school entry
- ✓ Hand sanitizer is available upon entry at the front doors
- ✓ All students will enter and will be supervised to go and wash their hands



✓ Hand sanitizer will be supplied at the school under the direction of the classroom teacher and will be used when handwashing is not available. No hand sanitizer is to be sent to the school with students.

✓ One way directions marked out in hallways and classrooms (to provide for social distancing)

✓ Marking throughout the hallways and stairs indicating 6 foot distances (for everyone to maintain 6 foot distances whenever in common areas)

✓ No Water fountains will be accessible to students  
**All students NEED to bring their own water bottles**



✓ All Staff, and Students in Grade 4 through 6 must wear face masks when in cohorts (or within 6 feet of each other) (students in nursery through grade 3 may wear facemasks—if they are not able to wear them properly it is safer not to wear a face mask).

**COVID-19 INFORMATION**

# HOW TO WEAR A NON-MEDICAL MASK

Non-medical masks, including homemade cloth masks, can help prevent the spread COVID-19. They are another tool to use in places where it's difficult to keep two metres from other people for extended periods of time – such as public transit, grocery stores, pharmacies, hair salons, airplanes and some retail shops.

Masks do not replace proper hygiene, physical distancing or isolation to prevent the spread.

### SAFELY PUTTING A MASK ON

- 1 Wash/sanitize your hands.
- 2 Inspect the mask, holding it by the ties or loops. Discard if damaged or dirty.
- 3 Open fully to cover from the bridge of your nose to your chin.
- 4 Adjust the mask to your face so there are no gaps on the side.
- 5 If mask has stiff edge, pinch to close gaps between nose and mask.
- 6 Keep your nose, mouth and chin covered at all times. Avoid touching the mask.

### SAFELY TAKING OFF A MASK

- 1 Wash/sanitize your hands.
- 2 Remove it from the back by releasing ties or loops. Do not touch the front of the mask.
- 3 Discard the mask immediately if disposable. Wash thoroughly if reusable.
- 4 Wash/sanitize your hands.



- ✓ Enhanced cleaning routines throughout the building including door handles, washrooms and all frequently touched surfaces including desk tops.

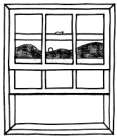


- ✓ Frequent Handwashing will be used whenever possible rather than hand sanitizer and will take place throughout the day including:
  - Upon entry and prior to exiting the school
  - Before putting on and taking off of masks
  - Before eating
  - Before and after recess
  - After going to the washroom
  - After getting hands dirty
  - After wiping nose or handling dirty tissue/coughing/sneezing or blowing nose

## REDUCE THE SPREAD OF COVID-19. WASH YOUR HANDS.



- ✓ Everyone will maintain social distancing of at least 6 feet in all common areas (Hallways, entrances, etc.).
- ✓ Students will be in cohorts of class sizes at a maximum of 22 students which will allow students to maintain 1 meter distances between each other in their classrooms.



- ✓ Classes will take place outside as much as possible
- ✓ Recesses will be staggered to provide for more space in hallways and outside on the field, providing students with a mask break.
- ✓ Physical Education Classes will take place outside whenever possible (weather dependent) to provide a mask break and physical distancing
- ✓ Music classes will take place in their cohort classrooms and will not include singing or wind instruments. They will follow the remainder of the music curriculum including, rhythm activities, reading and writing music and movement activities.
- ✓ Classrooms will open windows where possible to provide additional ventilation
- ✓ The school ventilation system is set up electronically to provide maximum fresh air possible intake throughout the day
- ✓ Lunch program will take place either in their classrooms or in the Multi-purpose room where students will be given seating in their cohort with 6 foot distances as much as possible.
- ✓ Lunches must be ready to eat. We will not be heating lunches. Students will be taking their lunches to their classrooms and bringing them to their lunch location (no one else will be handling their lunches)
- ✓ There will be no sharing of any food





## Staff/Classroom Assignments

- |                                  |                       |
|----------------------------------|-----------------------|
| ✓ Room 111 Full Day Kindergarten | Mrs. Agasino          |
| ✓ Room 106 Nursery/Kinder AM/PM  | Mr. Jamieson/         |
|                                  | Mrs. Simbajon         |
| ✓ Room 102 Multi-age Grade 1/2   | Ms. Loney             |
| ✓ Room 103 Multi-age Grade 1/2   | Mrs. Wood             |
| ✓ Room 104 Multi-age Grade 1/2   | Ms. Prescott          |
| ✓ Room 103 Multi-age Grade 1/2   | Ms. Proven            |
| ✓ Room 202 Multi-age Grade 3/4   | Mrs. Osmond           |
| ✓ Room 203 Multi-age Grade 5/6   | Mr. Polinuk           |
| ✓ Room 204 Multi-age Grade 3/4   | Ms. Kowalski          |
| ✓ Room 205 Multi-age Grade 3/4   | Ms. Hoffman           |
| ✓ Room 208 Multi-age Grade 5/6   | Mrs. Faye             |
| ✓ Room 209 Multi-age Grade 5/6   | Mr. Mota              |
| ✓ Room 206 LAC Grade 4/5/6       | Mrs. Jones            |
| ✓ Room 207 LAC Grade 4/5/6       | Mrs. Kalsi/Ms. Keller |

### Social-Emotional Learning

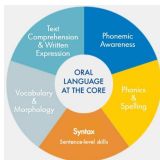
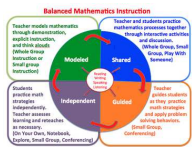
Self-Awareness  
Self-Management  
Social Awareness  
Relationship Skills  
Responsible Decision-Making  
Future Self



## Learning Focus will include Social Emotional Learning and Mindfulness

- We know that Covid19 has had an impact on everyone to different degrees. As such, we need to work with our students to ensure they feel safe and are learning skills that will help them to be resilient and continue to learn.



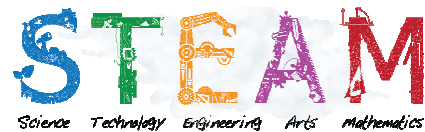


## Academic Goals:

Strengthen instructional and assessment strategies so all students demonstrate consistent growth in literacy and numeracy.

- 1) Recovery learning- address learning needs as identified
- 2) N/K Talk To Me- oral language development as key to Language Arts learning
- 3) Read To Me Framework in all Gr. 1-2 classrooms for enhanced reading instruction
- 4) Balanced Math Programming throughout the school
- 5) Oral Language development focus for improved literacy learning across all grade levels

Inquiry learning – STEAM focus



## PARENTS' ROLE IN KEEPING SCHOOLS SAFE

### Screen for symptoms every morning

Check every morning to see if your child has any of these symptoms.

If yes, they must stay at home:

- Fever, cough, shortness of breath/difficulty breathing, sore throat, chills, painful swallowing
- Runny nose/nasal congestion, feeling unwell/fatigued, nausea/vomiting/diarrhea, unexplained loss of appetite
- Loss of sense of taste or smell, muscle/joint aches, headache, Conjunctivitis (Pink Eye)



## Stay home when sick or if in contact with someone who is sick

Students, parents or family members must not enter school if they:

- Feel sick or have symptoms of COVID-19
- Had close contact with someone who is ill with a cough and/or fever
- Have anyone in the household who has been in close contact in the last 14 days with someone who is being investigated or confirmed to have COVID-19
- Have traveled outside of Canada in the last 14 days
- Had close contact with someone who has travelled outside of Canada in the last 14 days and who is ill

## Keep a safe distance

Keep 2 metres between you and others when possible:

- During drop-off and pick-up
- During interactions with a teacher, school staff or other parents and students
- Pick up students promptly if they show symptoms at school

You will be asked to pick up your child from school immediately if they show symptoms. Please ensure the school has your most up-to-date contact information so they may reach you if your child needs to be picked up.

# Helpful Links/Resources

Link to WSD Pandemic Planning:

<https://www.winnipegssd.ca/Parents/PandemicPlanning/Pages/default.aspx>

Link to WSD Pandemic Planning

Framework: <https://www.winnipegssd.ca/Parents/PandemicPlanning/Documents/WSD%20Framework%20for%20School%20Planning%20during%20pandemic%20WEB.pdf>

Home schooling Information:

<https://www.edu.gov.mb.ca/k12/schools/ind/homeschool/index.html>

Return to School Information for Parents/Guardians

[https://manitoba.ca/asset\\_library/en/covid/k-12-reopeningplan-guideforparents.pdf](https://manitoba.ca/asset_library/en/covid/k-12-reopeningplan-guideforparents.pdf)

Parent/Guardian FAQs

[https://www.winnipegssd.ca/Parents/PandemicPlanning/Documents/parent\\_guardian\\_faq.pdf](https://www.winnipegssd.ca/Parents/PandemicPlanning/Documents/parent_guardian_faq.pdf)

Restoring Safe Schools

[https://manitoba.ca/asset\\_library/en/covid/k-12-reopeningplan-guidance.pdf](https://manitoba.ca/asset_library/en/covid/k-12-reopeningplan-guidance.pdf)

At Home Screening Tool

<https://sharedhealthmb.ca/covid19/screening-tool/>